HEATHMONT EAST PRIMARY SCHOOL NEWSLETTER

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heathmont.east.ps@edumail.vic.gov.au
www.heathmonteastps.vic.edu.au

HEATHMONT EAST PRIMARY SCHOOL NEWSLETTER

Issue 2
Fortnight ending February 19th, 2016

LOOKING AHEAD

| FEBRUARY |
|-----------------|------------------|
| Friday February 19th | Interschool sports: 5/6 |
|                  | HEPS vs Sacred Heart |
| Saturday February 20th | WORKING BEE 🐝 |
| Monday February 22nd | Level 1 Car Ed Incursion |
| Tuesday February 23rd | Crazy Sock Day – Gold Coin donation |
|                  | State School Spectacular Rehearsal |
| Wednesday February 24th | Foundation Testing |
|                  | Level 6: Leadership Training |
| Friday February 26th | Interschool Sports: 5/6 |
|                  | HEPS vs Wonga Park |
| Monday February 29th | Foundation students – full time. |
|                  | Level 2 - Car Ed. Incursion |
| Friday March 4th | Interschool Sport: 5/6 |
|                  | HEPS vs Dorset |
| Saturday March 5th | HEPS SUPER CARNIVAL |
| Friday March 11th | Interschool sports: 5/6  BYE |
| Monday March 14th | Labour Day Holiday |
| Tuesday March 15th | Bike Education: Level 5 |
| Wednesday March 16th | Bike Education: Level 5 |
|                  | Foundation Train Park walking excursion |
| Thursday March 17th | Road Test Level 5 Bike Ed |
| Friday March 18th | Interschool Sports: 5/6 |
|                  | HEPS vs Bayswater North |
| Monday March 21st | HARMONY DAY |
| Tuesday March 22nd | Ride to Norton’s Park: Level 5 Bike Ed |
| Thursday March 24th | END OF TERM ONE 2.30pm dismissal |

AIM HIGH AT HEPS!
Dear Parents,

INFORMATION EVENINGS
Thank you to the many parents who attended our Information Evenings this week; the interest was great and the teachers appreciated the opportunity to shed light on and explain the year ahead. We hope to continue this valuable partnership in your child’s education throughout the learning year. We are blessed here at HEPS to have such dedicated staff who work so collaboratively in teams for the wellbeing of all our students.

I have attached several policies with this Newsletter to make sure you are informed of expectations to support us all in our commitment to making HEPS a great place in which our students, your children can learn and grow. Please read them all and if you have any questions or require clarification contact the school and I will do my best to provide you with the clarification you seek. Please remember you have a responsibility to support the school in the provision of a safe and supportive learning environment.

In saying that I sincerely thank all our parents and supporters who are working so diligently towards making our Super Carnival a huge success on March 5th. I have witnessed enthusiasm, excitement and real passion towards this being the ‘fete of all fetes’; it could not be achieved without such commitment. I would also like to thank all our families for participating in the Super Hero day; the participation was astounding and the donations forwarded fantastic and greatly appreciated by the fete committee.

CONGRATULATIONS TO OUR 2016 CAPTAINS
Today we presented our House Captains and our Vice House Captains with their badges and Certificate of Office. The leaders for 2016 are as follows:

<table>
<thead>
<tr>
<th>House</th>
<th>Boy</th>
<th>Girl</th>
<th>Vice Boy</th>
<th>Vice Girl</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>Paul</td>
<td>Jasmine</td>
<td>Noah</td>
<td>Summer</td>
</tr>
<tr>
<td>Blue</td>
<td>Mitchell</td>
<td>Ebony</td>
<td>Oskar</td>
<td>Amber</td>
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<tr>
<td>Gold</td>
<td>Indy</td>
<td>Erin</td>
<td>Jonathon</td>
<td>Eloise</td>
</tr>
<tr>
<td>Green</td>
<td>Jett</td>
<td>Shehani</td>
<td>Aaron</td>
<td>Ella</td>
</tr>
</tbody>
</table>

*Congratulations girls and boys! We look forward to working closely with you in your leadership roles.*
COUNCIL ELECTIONS
As you would be aware nominations for School Council closed on Tuesday 16th February at 4.00pm, 2016. We received 4 Parent Category nominations, and one DET (Department of Education and Training) as required, hence we do not need to go to ballot. Congratulations to the following:

Nicky Broughton, Jeanie Chiefari, Andrew Philp, Daniel Smith and Trish Cullinane.

The School will hold its AGM on Monday 21st March commencing 7.00pm. All members of the school community are welcome to attend. Following this meeting will be the first meeting with the new council.

IT’S NOT OKAY TO BE AWAY
Student absence has been high at HEPS for many years. Often we exceed State and Like School benchmark data. It is important for families to realize every time school is missed there is a lost opportunity to improve in learning. The more frequent the absence, the more likely progress in learning will be limited. Our message is simple “It’s not OK to be away”. Listed below are the BENEFITS OF REGULAR ATTENDANCE OF SCHOOL FOR STUDENTS:

- The development of skills and attitudes such as self-discipline, punctuality, being organized and sticking to routines will optimize life choices
- Leads to making friends and learning how to maintain relationships over a period of time
- Leads to learning social skills necessary to live and work with others
- Students are safer at school than on the streets
- People are more positive towards those that have a good attendance attitude

The more students attend, the more they learn and the more they will like school

Please read our School Attendance Policy (attached)

SCHOOL SONG/ADVANCE AUSTRALIA FARE
Attached to this newsletter are the words to the school song and our school oath as well as our national anthem; parents in the past have appreciated these so that they can practise the songs with their child/children at home.

DISTRICT SWIMMING
Congratulations to the 16 students who will represent HEPS at the District Swimming Carnival at Tintern on Monday. All students with the support of Mr Hodgson and parents have practised and competed admirably over the last weeks. We wish them success!

TESTING, TESTING, AND MORE TESTING
The students in Foundation have experienced vigorous testing one-on-one with their teacher in Maths and Literacy whilst the Levels one and two students have all experienced one to one testing in Maths. This is to provide a clear picture of where every child is at in their understanding of concepts and knowledge so that teachers can strategically target their planning and teaching to meet the students’ instructional level.
KEEPING OUR STUDENTS SAFE
Please be aware that staff are on yard duty from 8.45am until 3.45pm each school day. To ensure that your child/children are safe please supervise them outside these hours or arrange suitable supervision such as Before and/or After School Care or have them arrive and leave inside of these times. Also it is important that you are aware of the way they travel to and from school and that you feel confident that it is the safest way including using the crossing staff provided by the Maroondah Council. We would love all our students to be safe and certainly all geared up for effective and enthusiastic learning.

SCHOOL UNIFORM
Families are strongly encouraged to ensure that their child wear the correct school uniform. The way in which the school uniform is worn sends an important message to the wider community, and reinforces a sense of pride and belonging amongst our students. I have attached a copy of the Uniform Policy for you to help clarify expectations.

PERSONAL GOODS
The Department of Education and Training (DET) does not hold insurance nor does it accept responsibility for private property brought to school by students, staff and visitors. Students are discouraged from bringing any unnecessary or particularly valuable items to school such as mobile phones, calculators, toys, sporting equipment; DET does not hold insurance for personal property brought to schools and cannot pay for any loss or damage to such property.

THE PITTER PATTER OF LITTLE FEET
Congratulations to Beck Lord and Ange Perryman who are both expecting babies in term 3. We wish both mothers a healthy and happy pregnancy.

Who would believe only four weeks until we leave Term One at 2.30pm on Thursday 24th March after our final assembly at the front of the school. Before you know we will be wearing our Easter Bonnets and taking home the winnings of the annual HEPS Easter Raffle.

To conclude I need to thank you all sincerely for contributing to a productive start to the learning year. It is an absolute delight to walk around the school and see our students thoroughly engaged in their learning. Keep up the great work.

Kitty Allard.
Principal.

HELP NEEDED Are you a crafter?
If so, we need help!

We are running a craft stall at the HEPS super carnival 2016 and need some crafty minds to help make goodies to be sold.

If you are interested please contact Michelle Brown or Bev Darling on
9729 5439 or 0412127434

Thank you in advance!
Let's start the year off with a bang and make HEPS look great!

Saturday, 20th February from 9am-1pm

JOBS: We will be adding soft fall onto the playgrounds, painting, continuing work on the Japanese Garden and completing general gardening, weeding and tidying work. All skill levels are welcome! Refreshments provided.

Please print this form out and return it to the office if you are able to attend

The FIRST 2016 HEPS Working Bee

I / We __________________________ (names) will be attending the Working Bee on Saturday, 20th Feb from 9am-1pm.

Phone number: ____________________
Child's name: ____________________ Grade: ________

I / We cannot attend the working bee, but I enclose $__________ voluntary donation to assist with costs.

Thank you for your support.
Melissa Frigo (Assistant Principal)
Welcome to music for 2016.

My name is Mr Michael Mietzcke, and a big thanks to the whole school community for making me feel incredibly welcome this year. I have loved meeting lots of new people and observing the wonderful way HEPS operates.

A few notes to start the year:

- The concert band will be starting again around week 4 of term once everyone (especially me) is nice and settled.

- I will meet briefly with all our instrumental students after assembly on Thursday morning for a quick chat.

- We should have all of our instrumental teachers up and running by next week. There may be an extra week delay with guitar, drum, flute and saxophone. The new teachers for these instruments will be in touch with students and parents as soon as possible.

- As always, it is great to have new students learning an instrument at HEPS. We are especially looking for some new trombone, trumpet and clarinet players, and will offer a free term of instrument hire if students would like to give them a try.

If you have any other questions, please see the office or pop in to the music room. I look forward to meeting everyone over this exciting 2016 year.

Mr Mietzcke
What sort of hand do “you” have?

As we now have had time to settle into a new year, let us ask ourselves a simple question:

What sort of hand do “I” have?

Spend a little time thinking about the talents and strengths you know you have that could help others around you. Check out some of the suggestions below, and of course add your own!

Are you:


Now try to think of FIVE different talents or strengths “YOU” have, (which you could name on your own hand, then do our world a favour,

START USING THESE GIFTS TO HELP OTHERS AROUND YOU----TODAY!

Libby.

(Student wellbeing)
<table>
<thead>
<tr>
<th>STUDENT OF THE WEEK</th>
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<tbody>
<tr>
<td><strong>MAREN FOUNDATION B</strong></td>
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<td><strong>TRISTAN FOUNDATION B</strong></td>
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<tr>
<td><strong>THE WONDERFUL 4A</strong></td>
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<td><strong>ASHTON FOUNDATION C</strong></td>
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<tr>
<td><strong>OLIVIA FOUNDATION C</strong></td>
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<tr>
<td><strong>FOUNDATION A</strong></td>
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<tr>
<td><strong>MATTEO 5C</strong></td>
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<tr>
<td><strong>CLASS 6C</strong></td>
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<tr>
<td><strong>MAGNIFICENT 2A</strong></td>
</tr>
<tr>
<td><strong>THE SUPER AMAZING 1C</strong></td>
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<tr>
<td><strong>RUI JEAN 3B</strong></td>
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<tr>
<td><strong>CHLOE 3B</strong></td>
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<tr>
<td><strong>THE BEAUTIFUL 3B</strong></td>
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<tr>
<td><strong>SUPER 2C!</strong></td>
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<tr>
<td><strong>TYLA 3A</strong></td>
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<td><strong>THOMAS 3A</strong></td>
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<td>1D</td>
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<td>1B</td>
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<tr>
<td>3C</td>
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<td>1A</td>
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<td>FOUNDATION E</td>
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<tr>
<td>5A</td>
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<tr>
<td>5B</td>
</tr>
<tr>
<td>3A</td>
</tr>
<tr>
<td>RAFFIE 2A</td>
</tr>
<tr>
<td>ELLA-ANNE FOUNDATION E</td>
</tr>
<tr>
<td>BILLY FOUNDATION E</td>
</tr>
<tr>
<td>ASHTON FOUNDATION C</td>
</tr>
<tr>
<td>FINLAY FOUNDATION C</td>
</tr>
<tr>
<td>SATRIA 5C</td>
</tr>
<tr>
<td>Student</td>
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<tr>
<td>------------------</td>
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<tr>
<td><strong>JACK 4A</strong></td>
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<tr>
<td><strong>SPENCER 1C</strong></td>
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<tr>
<td><strong>BRENDAN 5B</strong></td>
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<td><strong>3B</strong></td>
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<tr>
<td><strong>FOUNDATION A</strong></td>
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<tr>
<td><strong>JAKE 6C</strong></td>
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<tr>
<td><strong>LILY 4B</strong></td>
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<td><strong>RUI WERN 4B</strong></td>
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<tr>
<td><strong>TAPASYA 1A</strong></td>
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<tr>
<td><strong>RAFFIE 3A</strong></td>
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<tr>
<td><strong>SUHANI 2B</strong></td>
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<tr>
<td><strong>ANNI 2B</strong></td>
</tr>
<tr>
<td><strong>KAVYA 2C</strong></td>
</tr>
<tr>
<td><strong>JASMINE 3C</strong></td>
</tr>
<tr>
<td><strong>NATHAN 3B</strong></td>
</tr>
</tbody>
</table>
**TENNIS**

ANZ Hots Shots is back to HEPS in Term 1 for all Foundation students and Grade 5's & 6's, after all other grades were treated to an 8-week program within their PE curriculum in Term 4 last year.

Tennis is a game for all ages & abilities, with after-school coaching classes starting from as young as 3 years old. Classes run Monday through to Friday, with courts conveniently located just walking distance from school!

Book your child's FREE Hot Shots trial lesson NOW!

Want to join the Cardio Tennis craze that everyone is talking about? Enquire now for your FREE trial session! Parents need their fun and fitness time too, and this high-energy workout, with no tennis experience required, is just for you!

Call Ben on 0413 619 028 or send an email to advantagedgetennis@hotmail.com

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**Art Show Silent Auction**

Apart from each student having their art work on display at the Art Show, all of our HEPS students have been contributing to a large collaborative canvas in their year level. We are delighted to announce that these beautiful paintings are available for purchase via silent auction at the Carnival.
Call for Second Hand Uniforms!

If the Christmas/New Year break included a wardrobe clean out at your house, or perhaps it’s on your ‘to do list’ now the kids are back at school – please keep the HEPS Parent’s Association Second Hand Uniform store in mind!

Many families benefitted from donated uniforms in 2015 and our stock levels are looking a little depleted! Have your little HEPS people experienced a growth spurt over the summer, and suddenly last season’s uniforms are looking too short or too tight?

If you have dresses, polo tops, shorts and skorts that are clean, undamaged and have another season left in them, please drop them in the bright yellow Second Hand Uniform Wheelie Bin located outside room 8. It won’t be long before Hoodies, bomber jackets and winter uniforms will also be needed – these items would also be very much appreciated.

The Parents Association would like to extend a warm thankyou to all those families who have donated uniform items to the second hand uniform stall to date. It has enabled us to assist HEPS families in need, and support other families looking for good quality second hand items.

Thankyou once again for being part of this great HEPS initiative.

Sincerely,

Kieran Halpin
President HEPS Parents Association
LOOKING FOR SOMETHING TO DO IN FRONT OF THE TV?

Each year we need volunteers to help in the library covering new library books. Covering can be done in the comfort of your own home and is a great way to stop the munchies hitting while you are watching TV!

If you are able to help please complete the following slip and return it to me in the Library whenever you can.

Depending on the number of volunteers, you will probably only be asked to cover a bag of books once or twice a year. Book covering is supplied.

Also, if you have a love of books, a Working with Children Check, and some spare time, we would love some help shelving books in the Library on a regular basis. Please see me if you are interested.

Thanks so much for your support,
Sue Austin

I AM ABLE TO COVER BOOKS FOR THE LIBRARY

NAME------------------------------------------

CONTACT NO-----------------------------

CHILD’S NAME------------------------------------------

GRADE--------
TUESDAY 23\textsuperscript{rd} FEBRUARY

Wear some \textcolor{red}{crazy socks} with your school uniform and bring a gold coin donation for the Super Carnival.

Looking forward to seeing all of those \textcolor{red}{CRAZY SOCKS}!
SUPERHEROES SECRET IDENTITY REVEALED

EXTRAORDINARY JOB!

WELL DONE SUPERHEROES your mission was a HUGE success.

The H.E.P.S. team spirit was out in force and the generosity of the families at our school left everyone at HQ speechless. Our hamper stall is going to be amazing.

Don’t forget that the Early Bird Wristband Special ends this Friday, 19th February at 3.45pm any wristbands sold after this time will be full price so don’t miss out on this amazing value for money.

Logon to trybooking.com and search for HEPS Super Carnival. Wristbands and slap bands can be collected from 3.45pm Friday 4th March at school or from 11.30am at the Ticket Box on Carnival Day.

Keep up the good work H.E.P.S. and watch out for details of your last SUPER mission.

H.E.P.S. HQ
SUPER Carnival Team

HAPPY. ENTHSIASTIC. POSITIVE. SUPERHEROES.
2016 Super Carnival
Ride Wristbands
Early Bird Sale on Now!

FREE superhero slap-band to the first 300 early bird ride wristbands sold

Wristband A – MEGA!! full access to all rides $29 early bird or $35 on the day
Wristband B – junior rides only $19 early bird or $25 on the day
LAYBY AVAILABLE – SEE OFFICE

PURCHASE NOW AT TRYBOOKING.COM

SUPER Carnival Attractions

<table>
<thead>
<tr>
<th>Ride</th>
<th>Information</th>
<th>Full Access</th>
<th>Junior Rides ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cha Cha</td>
<td>Height restriction of 110cms</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>The Edge Drop Slide</td>
<td>10.5m high drop slide</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Fantasy Island Jumping Castle (Largest Jumping Castle in Australia)</td>
<td>20m x 20m of jumping fun!</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Cup &amp; Saucer</td>
<td>Adults &amp; children can ride together</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Propeller Plane</td>
<td>Fun activities can be found inside the plane</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Animal Farm</td>
<td>Suitable for all ages</td>
<td>YES</td>
<td>YES</td>
</tr>
</tbody>
</table>

More information on individual rides can be found at actionevents.com

- Superhero Wristbands are only available with pre-purchased Carnival Ride Wristbands that have been paid in full.
- Pre Purchase Ride Wristbands and Superhero Wristbands will be available for collection between 3.45pm – 4.15pm Friday 4th March, 2016 or from 11.30am on Carnival Day
- Wristbands will only be issued upon presentation of trybooking.com ticket – no ticket, no wristband
- Pre Purchase discount offer closes at 3.30pm Friday 19th February 2016.
- Layby must be completed in full by Friday 3.30pm Friday 19th February 2016 to receive Early Bird Special
SUPER CARNIVAL RIDES

Cup & Saucer – Mini and MEGA Wristband
Ages: All Ages
Great family ride as parents can ride in the teacups with their children.
Fully supervised

Propeller Plane – Mini and MEGA Wristband
Ages: 4 to 14
Small activities available inside the attraction.
Fully supervised

The Edge Drop Slide – MEGA Wristband only
Ages: 7 to Adult
Hold on to your hat! This slide is a whopping 10.5m high!
Fully supervised

Cha – Cha – MEGA Wristband only
Height restrictions: 110cms
Ages: 5 to Adult
Fully supervised

Fantasy Island Jumping Castle – Mini and MEGA Wristband
Australia’s Largest Jumping Castle at 20m x 20m
Ages: 5 to Adult
Fully supervised
HEATHMONT EAST PRIMARY SCHOOL
SUPER CARNIVAL

SATURDAY 5TH MARCH
12-7PM

FUN FAMILY DAY

AWESOME RIDES

FOOD
BOOKS
ART SHOW
PLANTS
RAFFLE
CRAZY HAIR
CARNIVAL GAMES

DEVONSHIRE TEA
CRAFTS

CNR LOUIS ST & ARMSTRONG RD HEATHMONT

PROUDLY SUPPORTED BY
Patterson Cheney
ACTION EVENTS

Canterbury Road, Vermont - 03 9252 5656
Have you ever dreamed of your teddy bear being an astronaut, or explorer; alien from out of space or fire-fighter….or even your own super hero!

This year at the H.E.P.S. Super Carnival there is the opportunity for you and your teddy to enter the Design-a-Teddy competition. Start planning your teddy’s make-over. Entry to the competition is free, with the opportunity for each bear to collect votes on Carnival day! The teddy bear with the most votes at the end of the day will win a prize!

We encourage all costumes to be home made, so now is the time to start the design and collection of materials for teddy’s costume.

Bears are to be dropped at school on Friday 4th March or at the very start of the Carnival to allow voting to be fair and equal.

Every teddy bear needs to come to school with the form below and a container [margarine container for example] into which the votes can be placed.

Student: ___________________________________________ Grade: ________

Teddy’s name: __________________________________________________________

Parent’s name: _________________________________________________________

Contact number: ________________________________________________________
ART SHOW

We could really do with a hand.

Any assistance during the following two time slots would be greatly appreciated. Even half an hour would be great.

**Friday 19th February** in the **Art Room** from 2-5. We will be cutting, mounting and labelling art works.

**Friday 26th February** in the **BER** from 2-5. We will be putting all the artwork up on display.

Thanks. Hope to see you there.

Art Show Committee
ATTENDANCE

Disclaimer:
Heathmont East Primary School does not necessarily endorse the products in this newsletter and parents are at liberty to make their own choices.

DID YOU KNOW?........Attendance

For those families going on holidays please collect application form from the office which must be completed and returned for Principal approval, PRIOR to your holiday, in accordance with the Department’s requirements for attendance records.

To Principal: Miss Kitty Allard,

I wish to request approval for our holiday, (please supply details)

from __________________________ to __________________________ inclusive for my child/children

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<tr>
<th>Name</th>
<th>Grade</th>
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This note must be returned to the office as parent notification for permanent school records.

DISCLAIMER:
Heathmont East Primary School does not necessarily endorse the products in this newsletter and parents are at liberty to make their own choices.

For your convenience we would like to remind you that payments for excursions, swimming and other school activities can be made directly via the school’s bank account.

ACCOUNT NAME:
Heathmont East Primary School Official Account
BSB: 063 – 191

CANTENEEN

Canteen Roster

<table>
<thead>
<tr>
<th>Date</th>
<th>Roster</th>
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<tbody>
<tr>
<td>Friday February 19th</td>
<td>Merryn Brien Jeanie Chefari</td>
</tr>
<tr>
<td>Monday February 22nd</td>
<td>Stephen Pinchbeck</td>
</tr>
<tr>
<td>Wednesday February 24th</td>
<td>Michelle chamberlain</td>
</tr>
<tr>
<td>Friday February 26th</td>
<td>Justine Olsen Melissa Salmon</td>
</tr>
<tr>
<td>Monday February 29th</td>
<td>Samantha Rees</td>
</tr>
<tr>
<td>Wednesday March 2nd</td>
<td>Sarah Ervin</td>
</tr>
<tr>
<td>Friday March 4th</td>
<td>Leanne Walker Nicole Dennis</td>
</tr>
<tr>
<td>Monday March 7th</td>
<td>Andrea Smith</td>
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<tr>
<td>Wednesday March 9th</td>
<td>Sue Tilbrook</td>
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<tr>
<td>Friday March 11th</td>
<td>Merryn Brien Hayley Thomson</td>
</tr>
<tr>
<td>Monday March 14th</td>
<td>LABOUR DAY</td>
</tr>
<tr>
<td>Wednesday March 16th</td>
<td>Rhonda Farquharson</td>
</tr>
<tr>
<td>Friday March 18th</td>
<td>Nicole Angus Melissa Wise</td>
</tr>
<tr>
<td>Monday March 21st</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Wednesday March 23rd</td>
<td>Sue Tilbrook</td>
</tr>
<tr>
<td>Friday March 25th</td>
<td>GOOD FRIDAY</td>
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</tbody>
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Canteen Manager Vicki Allan
NORWOOD SECONDARY COLLEGE
2016 TOUR DATES

Tours of Norwood Secondary College have been organised for the following dates in 2016. Bookings are necessary for tours and interested persons should telephone 9871-0400 to organise a suitable date. Tours commence at 9am from the General Office and are of approximately one hour duration.

Tuesday, 23 February
Wednesday, 2 March
Tuesday, 8 March
Tuesday, 15 March
Wednesday, 16 March
Monday, 21 March
Tuesday, 12 April
Wednesday, 13 April
Tuesday, 19 April
Wednesday, 20 April
Tuesday 26, April
Wednesday, 27 April
Tuesday, 3 May
Tuesday, 10 May
Wednesday, 11 May

Open Night will be held on
Wednesday, 4 May 2016 commencing at 7pm
2016 OPEN NIGHT
Tuesday 19th April 2016 – 7pm

COLLEGE TOURS: Wednesdays 9:15am-10am
Saturday 5th March 9:30am-11:30am

To register for a tour, please go to www.heathmont.vic.edu.au

Waters Grove, Heathmont VIC 3135
P (03) 9871 4888
www.heathmont.vic.edu.au

Growing Through Knowledge
*UNIFORM SALE!
5% OFF UNIFORMS
25% OFF ALL SCHOOL SHOES
FROM MON 9 NOV TO FRI 18 DEC 2015
Plus Extended Lay-by until 27th January 2016

Heathmont East Primary School

UNIFORM PRICE LIST 2016

Your school uniform is available online and at the PSW store in CROYDON.

Unit 8A, 51 Lusher Road, Croydon VIC 3136
Phone: (03) 9768 0336

SUMMER TRADING HOURS* (5th Oct - April)
Mon to Fri: 8:30am - 5:00pm  Sat: 9:00am - 5:00pm

www.psw.com.au Save Time, Shop Online!

*5% off all school uniforms & 25% off all school shoes promotion runs from Mon 9 Nov to Fri 16 Dec 2015. Lay-bys require a 20% deposit. New Lay-bys are not available in Jan 2016. Lay-bys must be picked up before Wed 27th Jan 2016.
†Store trading hours are subject to change, check the website for latest information, www.psw.com.au.
PSW Retail stores will be closed Tues 26th Jan for the Australia Day Holiday.
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<tr>
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<th>Badge</th>
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Disclaimer:

Heathmont East Primary School does not necessarily endorse the products in this newsletter and parents are at liberty to make their own choices.
The Life Ed van is here at HEPS! Classes have started to attend their allocated session and are enjoying this valuable opportunity to learn about health, safety and wellbeing. As many people were unable to attend the parent information session, we would like to inform you that there other opportunities to explore the benefits of this program for your children. Thank you for your interest and support of Life Ed!
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname

First name

Address

Town/suburb

State

Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

OR

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation of Services to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant ___________________________ Date ___ / ___ / ___

VICTORIA State Government
CSEF ELIGIBILITY

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;

  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, CR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date

Parents are encouraged to lodge the application form by 26 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT'S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
HEATHMONT EAST PRIMARY SCHOOL

Raising Concerns & Complaints Policy

Rationale

Heathmont East Primary School is committed to treating everyone with dignity and respect and encourages good communication between parents, carers and the school. Teaching and learning works best when parents and teachers talk to each other and work together to solve any problems.

Values

The school’s approach to handling concerns and complaints is based on our values of:

- Providing a safe and supportive learning environment
- Building positive relationships between students, parents and staff
- Providing a safe working environment for staff

Concerns and complaints covered by the procedures

These procedures cover concerns and complaints about:

- General issues of student behaviour that are contrary to the school’s code of conduct
- Incidents of bullying or harassment in the classroom or school yard
- Learning programs, assessment and reporting of student learning
- Communication with parents
- School fees and payments
- General administrative issues
- Any other school related matters except for matters for which there are existing rights of review or appeal, as detailed in the Victorian School Policy and Advisory Guide.

For the purpose of the policy:

- A ‘Parent’, in relation to a child, includes a guardian and every person who has parental responsibility for the child including parental responsibility under the Family Law Act 1975 of the Commonwealth and any person with whom a child normally or regularly resides.
- A ‘concern’ is an issue of interest (because of its importance and effect) which is raised informally in order to improve or change a situation.
- A ‘complaint’ is an expression of grievance or resentment where the complainant is seeking redress or justice.

2. Guidelines

2.1 To build positive relationships with parents and the school community
2.2 To understand and appreciate each other’s perspective
2.3 To use two way communication
2.4 To ensure all concerns and complaints are followed up and dealt with in a timely manner
3. **Implementation**

3.1 All complaints will be noted and acted upon promptly.

3.2 Should the complaint involve complex issues, the school might need to take advice from the Department’s regional office which may take more time. The school will tell the complainant the new timeline for addressing the complaint and the reasons for any delays. In all cases the school will try to resolve a concern or complaint within 20 school days.

3.3 The school will acknowledge all complaints made in writing. It will provide the complainant with a timeline for investigating the complaint.

3.4 Complainants can seek the services of an advocate when they feel they are unable to express their concerns clearly. An advocate can be a friend or someone who is available through an appropriate support organisation who does not receive a fee for service.

3.5 All parties involved in addressing a complaint may seek the services of a mediator when there is difficulty coming to an agreement.

3.6 The school will ensure that the complainant is aware of support as outlined above.

3.7 The school will make every effort to resolve concerns and complaints before involving other levels of the Department.

3.8 The school will determine whether a concern or complaint should be managed through the school’s concerns and complaints process or through other complaints processes of the Department.

3.9 If a concern or complaint is substantiated in whole or part, the school will offer an appropriate remedy, i.e.: an explanation, mediation, counselling, an apology or other appropriate course of action. The school will implement the remedy as soon as possible.

3.10 If a person is not satisfied with the outcome determined by the school, they should contact the Department’s appropriate regional office.

3.11 The school will make information about procedures for addressing concerns and complaints readily available and translated where necessary.

3.12 The school will brief all members of staff (including volunteers) about its procedures to address concerns and complaints annually.

3.13 The school will monitor parent concerns and complaints and consider issues raised through the parent’s complaints process, and any other relevant information from the parent opinion survey, when undertaking a review of the school’s policies, procedures and operations.

3.14 The school will review its information about complaints made over time to assess the effectiveness of these and other procedures and whether they are being followed.

**Evaluation**

This policy will be reviewed as part of the school’s three year cycle.
HEATHMONT EAST PRIMARY SCHOOL

PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

Heathmont East Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school’s communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child’s school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school’s complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.
AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and
AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.
HEATHMONT EAST PRIMARY SCHOOL - ATTENDANCE POLICY

1. RATIONALE
The Education Act 1958 requires that children of school age (six – fifteen years) resident in Victoria are required to be in full-time attendance at a government or registered non-government school unless they are receiving approved home tuition, distance education or have been granted an exemption by the Regional Director. It is recognised that absenteeism contributes significantly to student failure.

2. GUIDELINES
2.1 To maximise student learning opportunities and performance by ensuring that children required to attend school do so regularly, and without unnecessary or frivolous absences.

2.2 Education is a sequential process. Absences often mean students miss important stages in the development of topics, causing them to find ‘catching up’ difficult.

2.3 All enrolled students are required to attend school unless reasonable and valid grounds exist for them to be absent.

2.4 Parents have a responsibility to ensure that their children attend school regularly, and are only absent if ill or if absolutely necessary.

2.5 Students are expected to arrive at school with sufficient time to prepare for the school day. The core hours of the school are between 9am and 3.30pm. As such, arrival time is recommended between 8.30 and 8.50.

3. IMPLEMENTATION
3.1 Parents are required to provide a written note or return a completed absence slip, provided in the School Newsletter, to the school explaining why an absence has occurred. Appropriate levels of notification include written letter, absence slip or email.

3.2 The Principal has a responsibility to ensure that attendance records are maintained by staff and monitored at school.

3.3 All student absences are recorded in both the morning and the afternoon by teachers, are aggregated on our CASES 21 database and communicated to DEECD.

3.4 The Principal has a further responsibility to ensure that unexplained absences/lateness is investigated, and that high levels of absenteeism are adequately explained. This may include a department generated letter requesting clarification of a student’s absence.

3.5 Classroom teachers will contact the principal if they are concerned about a child who has been absent for long or continued periods. The Principal or nominee will contact parents of students with high levels of unexplained or unapproved absences, with the view to developing and implementing strategies to minimise absences.

3.6 Ongoing unexplained absences, or lack of cooperation regarding student attendance, will result in ongoing communication. Unresolved attendance issues may be reported by the Principal to the Department of Human Services.

3.7 Student absence figures will appear on student half year and end of year reports.

3.8 Aggregated student attendance data is reported to DEECD and the wider community each year as part of the annual report.

3.9 The school will implement the DEECD initiative of ‘It’s Not Okay to be Away’ to promote regular school attendance.

3.10 If a student leaves the school during the day, parents/guardians must ensure the child is signed out at the office and then signed in on return.

3.11 Where prolonged absence is planned, eg holidays, written notification is encouraged before the absence.

4. EVALUATION
4.1 This policy will be reviewed as part of the school’s review cycle.
HEATHMONT EAST PRIMARY SCHOOL
UNIFORM

RATIONALE
The wearing of school uniform is an expression of pride in the school and assists in developing school identity. School uniform provides a regular standard of dress and reduces competition amongst children whilst providing economical clothing to assist parents.

1. GUIDELINES
1.1 The School Council supports the compulsory wearing of uniform at school, on excursions and when representing the school unless otherwise stated.

1.2 The compulsory uniform, approved by School Council is as follows:
- navy blue windcheater
- navy blue hooded top
- navy blue bomber jacket
- pale blue polo shirt or skivvy
- navy blue tracksuit pants
- navy blue gaberdine pants
- blue/white checked dress
- navy blue skort
- checked grey/blue winter pinafore
- dark blue shorts
- appropriate footwear, laced leather shoes or runners
- HEPS sun hat
- The Year 6 top has autographs of Year 6 students.

1.3 New uniform items will be available for purchase at the PSW store in East Ringwood.

1.4 The HEPS uniform will be shown to prospective parents prior to enrolment together with the PSW price list.

1.5 The Parents Association will assist this process by facilitating the sale of second hand uniform items throughout the year.

2. IMPLEMENTATION
2.1 It is the parents' responsibility to ensure that children attending school are clothed suitably for the weather, their safety, and for activities undertaken as part of the school program.

2.2 Jewellery or any other fashion/fad items may not be worn apart from watches, one set of sleepers or studs in the ears only, and no other body piercings.

2.3 Sports uniforms are to be worn by children in teams representing the school. These uniforms must be washed and returned promptly after the last match of the season.

2.4 The School Council delegates the power to the Principal to grant exemptions.

2.5 Parents are requested to send a letter explaining any short term absence of school uniform.

2.6 Parents are to be notified if the student is not dressed in accordance with the School Council Uniform Policy.

2.7 The school reserves the right to request parents to ensure that their children adhere to certain standards of dress for reasons of safety and decency.

2.8 Band uniforms must be worn by students representing the school. These may be purchased from PSW.

2.9 Clothing or accessories outside of those mentioned in 1.2 are at the discretion of the principal.

3. EVALUATION
3.1 This policy will be reviewed as part of the school’s review cycle or as the need arises.
Advance Australia Fair

Australians all let us rejoice,
For we are young and free;
We’ve golden soil and wealth for toil,
Our home is girt by sea;
Our land abounds in Nature’s gifts
Of beauty rich and rare;
In history’s page, let every stage
Advance Australia Fair!
In joyful strains then let us sing,
“Advance Australia Fair!”

Beneath our radiant Southern Cross,
We’ll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who’ve come across the seas
We’ve boundless plains to share;
With courage let us all combine
To Advance Australia Fair.
In joyful strains then let us sing
“Advance Australia Fair!”

(Words and Music composed by Peter Dodds McCormick.
Proclaimed Australia’s National Anthem by the Governor-General on 19th April 1984).
HEATHMONT EAST PRIMARY SCHOOL

OUR SCHOOL SONG

(Introduction)

There are days that are great at this school,
When it’s a joy to be inside;
But the days that we ought to remember now
Are the days that we really tried.

So put your best foot forward now,
Come on and give it a try.
When you’re at school remember this
And you’ll have a very good time -

So sing out -

(Chorus)
HEPS IS - the school for you and me.
IT IS - the place I’d rather be
AT HEPS - we always do our best.

Verse 1

We’re learning to read and write,
We’re starting to ride a bike,
We’re growing in every way.

(Music Break)

We always try to get along,
It isn’t hard to do -
There’s someone there to lend a hand -
To show us the way;
To brighten our day -
We know that -

(Repeat Chorus)

Verse 2

We’re doing new things at school,
Learning to swim in the pool.
We’re growing more every day
Tra la la la la
At HEPS!
HEPS SCHOOL OATH

I am a proud Australian,

I will respect my teachers and parents

And the opinions and beliefs of others.

I will uphold the rules and laws of my school and country,

And will always do my best

Aim high at H.E.P.S.!